

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Wednesday 15 May 2024**

Afternoon (Time: 40 minutes and 5 minutes' reading)

**Paper reference** **1AA0/1H**

**Arabic**

**PAPER 1: Listening and understanding in Arabic**

**Higher tier**

**You do not need any other materials.**

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Arabic.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

## Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

### SECTION A

#### خبرة العمل

1 لورا تُرْسِلُ بَرِيداً إلكترونيّاً لِمُدِيرِ شَرِكَةٍ عَرَبِيَّةٍ تَطْلُبُ الْقِيَامَ بِخِبْرَةِ عَمَلٍ أَكْمَلِ الْجُمْلَةَ عَنْ طَرِيقِ اخْتِيَارِ كَلِمَةٍ أَوْ عِبَارَةٍ مِنَ الْمَرْبَعِ. تَوْجَدُ كَلِمَاتٌ لَنْ تَحْتَاجَهَا.

أُرْسِلَتْ	مَوْعِدٌ	مُرْشِدُ الْعَمَلِ	الْقِرَاءَةُ
التدريب	مرشد السياحة	الحساب	وعدت
عِلْمٌ	لقاء	الدراسة	ثَقَافَةٌ

مثال: ..... أُرْسِلَتْ لورا بريداً إلكترونياً لمدير الشركة.

- (1) (a) حصلت لورا على درجة جامعية في الحاسوب.
- (1) (b) سترسل لورا رسالة أخرى من .
- (1) (c) طلبت لورا لمدّة خمسة أسابيع.
- (1) (d) تّجيد لورا مهارة باللغة العربيّة.
- (1) (e) تطلب لورا تحديد المقابلة.

(Total for Question 1 = 5 marks)

## الحفاظُ على الطَّاقةِ الكهربائيَّةِ

2 استمعت إلى تقرير عن طرق ادِّخار الطَّاقةِ الكهربائيَّةِ.

املأ الفراغات بكلمات تختارها من القائمة التالية:

الكهرباء/الغاز، الاصطناعيَّة/الشمسيَّة، ادِّخار/إضاءة، الزِّيادة/التَّخفيض، إطفاء/إشعال،  
الغامقة/الفاتحة

### Example

استخدام ..... الكهرباء ..... غالٍ جدًّا.

- (1) (a) تُشجِّعُ الإرشادات على من استخدام الطَّاقةِ الكهربائيَّةِ.
- (1) (b) من الضَّروري الضَّوء عند الخروج من المنزل.
- (1) (c) يجب استخدام الألوان على الجدران.
- (1) (d) من الأفضل استخدام الإضاءة في النهار.
- (1) (e) يمكن الكهرباء باستخدام غسَّالة الصُّحون.

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

## SECTION B

### Meeting a friend

#### 3 Lama and Samia meet and talk about attending an event.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** Lama meets Samia in a ...

<input type="checkbox"/>	<b>A</b> shopping centre.
<input checked="" type="checkbox"/>	<b>B</b> library.
<input type="checkbox"/>	<b>C</b> club.
<input type="checkbox"/>	<b>D</b> travel shop.

#### (i) The event they are talking about is ...

<input type="checkbox"/>	<b>A</b> a wedding celebration.
<input type="checkbox"/>	<b>B</b> a graduation party.
<input type="checkbox"/>	<b>C</b> a friend's birthday.
<input type="checkbox"/>	<b>D</b> an engagement party.

#### (ii) Samia will not be on time for the event because she is ...

<input type="checkbox"/>	<b>A</b> busy with some office work.
<input type="checkbox"/>	<b>B</b> attending a work interview.
<input type="checkbox"/>	<b>C</b> doing some work at home.
<input type="checkbox"/>	<b>D</b> going out to buy a present.

#### (iii) In the morning, Samia works as a ...

<input type="checkbox"/>	<b>A</b> translator.
<input type="checkbox"/>	<b>B</b> travel agent.
<input type="checkbox"/>	<b>C</b> party organiser.
<input type="checkbox"/>	<b>D</b> receptionist.

(iv) Lama suggested ...

	<b>A</b> exchanging email addresses.
	<b>B</b> going together to attend the event.
	<b>C</b> shopping together for the event.
	<b>D</b> exchanging messages on WhatsApp.

**(Total for Question 3 = 4 marks)**

### Graduation day

4 Nader is talking to his friend Aziz about the school graduation day.

What does he say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	<b>Example:</b> The school organised a graduation day.
<input type="checkbox"/>	<b>A</b> The day started with refreshments.
<input type="checkbox"/>	<b>B</b> Music was played after the tea and coffee break.
<input type="checkbox"/>	<b>C</b> Pictures were displayed on a big screen.
<input type="checkbox"/>	<b>D</b> Music was played by the school band.
<input type="checkbox"/>	<b>E</b> The humorous part was presented by teachers.
<input type="checkbox"/>	<b>F</b> The headteacher ended the day with a speech.
<input type="checkbox"/>	<b>G</b> Tea and coffee were served by Year 10 students.

(Total for Question 4 = 3 marks)

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**QUESTION 5 BEGINS ON THE NEXT PAGE**



### Arabic reading competition

- 5 An Emirati presenter on social media is announcing the winner of an "Arabic reading competition".

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** Sham has excellent skills in ...

<input type="checkbox"/>	<b>A</b> writing stories.
<input type="checkbox"/>	<b>B</b> illustrating books.
<input checked="" type="checkbox"/>	<b>C</b> reading in Arabic.
<input type="checkbox"/>	<b>D</b> speaking in other languages.

- (i) Sham competed against ...

<input type="checkbox"/>	<b>A</b> young people from the Emirates only.
<input type="checkbox"/>	<b>B</b> adult readers only.
<input type="checkbox"/>	<b>C</b> participants from different Arab countries.
<input type="checkbox"/>	<b>D</b> children from around the world.

- (ii) Sham was the centre of attention because she ...

<input type="checkbox"/>	<b>A</b> answered all the questions.
<input type="checkbox"/>	<b>B</b> was the youngest participant.
<input type="checkbox"/>	<b>C</b> read her own story.
<input type="checkbox"/>	<b>D</b> represented her home country.

- (iii) To take part in the competition, Sham had to read ...

<input type="checkbox"/>	<b>A</b> scientific and history books.
<input type="checkbox"/>	<b>B</b> books on music and adventure.
<input type="checkbox"/>	<b>C</b> religious, cultural and children's books.
<input type="checkbox"/>	<b>D</b> mystery and horror stories only.

(Total for Question 5 = 3 marks)

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### Festivals

6 Nadia is reading to her class about the Carthage festival.

Listen to the recording and answer the following questions **in English**.

(a) How often is the Carthage festival organised? (1)

(b) In addition to music bands, who are the other participants in the festival? (1)

(c) Mention **one** type of music that is performed in the theatre. (1)

(d) What topics do the documentary films present? Mention **two**. (2)

(Total for Question 6 = 5 marks)

**Places to visit**

**7** You are listening to Tahani talking to her friend about visiting a new country.

Listen to the recording and answer the following questions **in English**.

- (a) What was Tahani's favourite tourist attraction when she was little? (1)
- (b) Why does Tahani want to visit Lebanon? (1)
- (c) What normally takes place in the Jeita Cave in Lebanon? (1)
- (d) What are the mountains of Lebanon covered with all year round? (1)
- (e) Why does the number of tourists increase in winter? (1)

**(Total for Question 7 = 5 marks)**

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**QUESTION 8 BEGINS ON THE NEXT PAGE**



## Unhealthy habits

8 Mustafa is talking about common habits.

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** Mustafa is talking about ...

<input checked="" type="checkbox"/>	<b>A</b> habits that lead to health problems.
<input type="checkbox"/>	<b>B</b> reducing the number of daily meals.
<input type="checkbox"/>	<b>C</b> the effects of over exercising.
<input type="checkbox"/>	<b>D</b> overeating habits.

### Part (a)

(i) People follow bad habits ...

<input type="checkbox"/>	<b>A</b> even when they are aware of their effects.
<input type="checkbox"/>	<b>B</b> because they are part of family tradition.
<input type="checkbox"/>	<b>C</b> because they are unaware of their effects.
<input type="checkbox"/>	<b>D</b> as they are too busy to think about their health.

(ii) People usually skip breakfast because ...

<input type="checkbox"/>	<b>A</b> they think it is not an essential meal.
<input type="checkbox"/>	<b>B</b> they think tea and coffee improve their performance.
<input type="checkbox"/>	<b>C</b> it does not have any nutritional benefits.
<input type="checkbox"/>	<b>D</b> they have to leave home early for work.

(iii) Illnesses related to eating fast foods lead to ...

<input type="checkbox"/>	<b>A</b> increased pressure on health services.
<input type="checkbox"/>	<b>B</b> a decrease of the number of patients in hospitals.
<input type="checkbox"/>	<b>C</b> improvement in the quality of fast food.
<input type="checkbox"/>	<b>D</b> improvement in the medical care.

**Part (b)**

(i) Tea is considered ...

	<b>A</b> unhealthy especially when drunk occasionally.
	<b>B</b> healthy or unhealthy depending on when it is drunk.
	<b>C</b> healthier if taken before meals.
	<b>D</b> unhealthy at all times.

(ii) Having salty food ...

	<b>A</b> is considered good for digestion.
	<b>B</b> helps people to lose weight.
	<b>C</b> makes people eat more.
	<b>D</b> is a problem that people rarely think about.

(iii) The ability to concentrate is affected by ...

	<b>A</b> lack of sleep.
	<b>B</b> waking up too early in the morning.
	<b>C</b> using a mobile phone during the day.
	<b>D</b> reading horror stories in bed.

**(Total for Question 8 = 6 marks)**

### Sports events

9 Four friends are sharing their interests in sporting occasions.

Listen to their conversation and answer the following questions **in English**.

#### Part (a)

- (i) What is Samer's favourite part of the Olympics? (1)
- (ii) When does Amal take a special interest in tennis? (1)
- (iii) Why does Rose consider herself lucky? (1)
- (iv) What does Bader like most in African football matches? Mention **two**. (2)

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**Part (b)**

- (i) What does the opening ceremony usually involve? Mention **two** points. (2)
- (ii) What has Ons Jabeur's biggest achievement been so far? (1)
- (iii) How did Rose benefit from her participation? (1)
- (iv) What are the football players best known for? (1)

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**(Total for Question 9 = 10 marks)**



### Working from home

**10** You heard Lina talking to her brother Fadi about her new job.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What does Lina say about her new job?

<input checked="" type="checkbox"/>	<b>Example:</b> The company decided its staff would work from home.
<input type="checkbox"/>	<b>A</b> Lina works from home all week.
<input type="checkbox"/>	<b>B</b> Staff benefited financially from working from home.
<input type="checkbox"/>	<b>C</b> Online work increased staff absence.
<input type="checkbox"/>	<b>D</b> The company could employ skilled staff globally.
<input type="checkbox"/>	<b>E</b> Staff became worse off financially.

(ii) Lina thinks that working from home ...

<input type="checkbox"/>	<b>A</b> benefited the environment the most.
<input type="checkbox"/>	<b>B</b> helped staff to work more efficiently.
<input type="checkbox"/>	<b>C</b> improved staff health.
<input type="checkbox"/>	<b>D</b> made some staff less productive.
<input type="checkbox"/>	<b>E</b> suited her competitive nature.

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 50 MARKS**

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